

Personal Life
Facilitator Report

Profile[®]



**FORTUNA INTERNATIONAL
LIMITED**

LEADING PERFORMANCE IMPROVEMENT



Facilitator Sample Report

(14 People)

Monday, September 26, 2015

Report provided by:

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Overview

Per o al L te Pro le® Fa l tator Re ort

The Per o al L te Pro le® el d v dual de t y t er re erred L te Style a d u der ta d ow t ey a u e o t e r a r o a e w e a r o r a t e . T r o l e d e e d t o e l e o l e a e t t e r e r o a l d e r e e a d a d o t b e a v o r a l t r a t e e t a t o t e r o d e r a t e , c o l l a b o r a t i v e , a d e e t i v e r e l a t o .

The Per o al L te Pro le a b e u e d a v a r e t y o o t e x t t o e l d e l v e r a y d e r e t t a d b e e t . T e t o o l o t r e q u e t l y u e d t o e l d v dual a d r o u :

- u d e r t a d t e r r e e r e e , t r e t , a d r o w t a r e a a l t e e r .
- o r e a u r a t e l y a d e e t l y a t e r , u d e r t a d , a d u d e t e o r a t o r e e t e d t o t e .
- u d e r t a d o w o t e r t a v e L t e S t y l e t a t a r e d e r e t r o t e r o w .
- a e t , w e l o e , a d e o u r a e t e e t r e e t r u o L t e S t y l e .
- d e v e l o o u a t o t r a t e e t a t e l e o l e a v o d u d e r t a d , r u t r a t o , a d r e e t e t .

The a l t a t o r r e o r t r o v d e a w d e r a e o o r a t o a b o u t y o u r r o u t a t r e e t e d a v a r e t y o o r a t . U e t e t a b l e o o t e t b e l o w t o d e t e r e w a t o r a t o b e t u t b o t t e u r o e o y o u r t e r v e t o a d y o u r a l t a t o t y l e a d t r a t e y .

Page 3 **Group Summary:** r o v d e a b r e u a r y o y o u r r o u a r a t e r t . T l u d e t e d t r b u t o o d v dual w t e a o t e v e a r o a e a d t e a e o d v dual w o a d a l l o r a l l o w o r e .

Page 4 **Data Summary:** r o v d e u a r y t a t t o y o u r r o u , l u d t e a v e r a e o r e o e a L t e A r o a a d t e a o u t o v a r a b l i t y w t y o u r r o u .

Page 5-1 **Fa l t a t C o u a t o :** r o v d e o r a t o t a t w l l e l y o u d e t y t e e d v dual w o t b e e x e r e o u a t o d u l t e , a d d e r b e o e o t e t a l a u e o r t o e d u l t e .

Page 11-15 **L t e A r o a S t a t t :** r o v d e a a a l y o t e r e o e o e a o t e L t e A r o a e . T e e a e a l o o w t e e r e t o r e o d e t e a o r e a t e o r y r o l e a t a t u r a l t o t a t u r a l .

Page 16 **L t e O r e t a t o :** l t t e e r e t a e o d v dual a e d e a o t e d e r e t l t e o r e t a t o (.e., l t e t y l e) . T a e a l o r o v d e a o d e l t a t w l l e l y o u u d e r t a d t e o b a t o o a r o a e t a t o r e e a o r e t a t o .



Group Summary

Personal Learning Portal Faculty Report

Group Size: 14

Group Summary

Your group, the Learning Area, were ranked from 1st to 14th in the order: Core e ve, Evaluate, Average, Der, Eat. The following table shows the number of dual with a score a low score area:

Area	High Score	Low Score
Core e ve	11 dual (79%)	2 dual (14%)
Evaluate	7 dual (50%)	7 dual (50%)
Average	3 dual (21%)	8 dual (57%)
Der	2 dual (14%)	2 dual (14%)
Eat	1 dual (7%)	4 dual (29%)

With your group of 14, 11 dual and all Learning Area score a 2 dual and 0 score. Available, you may want to see the extra details of the dual performance.

All High Score	No High Score
Mark Dav	Da Cole Ja ke S t

Group Average and Ratio

The following table shows the group average for each of the Learning Area. The average may tell you a lot about the group culture. You may want to compare the average to the dual with a score above or below the group average. They may be allocated or under too, and other may be better or worse.

The ratio of the extra deal of the group or the ratio of the average of the Learning Area. We were little variation of the average, the group may experience more or less. The ratio, however, may be able to be used Learning Area. The ratio of the average of the group may vary by the ratio of the average of the group. That is, the dual of your group vary by the ratio of the average of the group. That is, the dual of your group vary by the ratio of the average of the group.



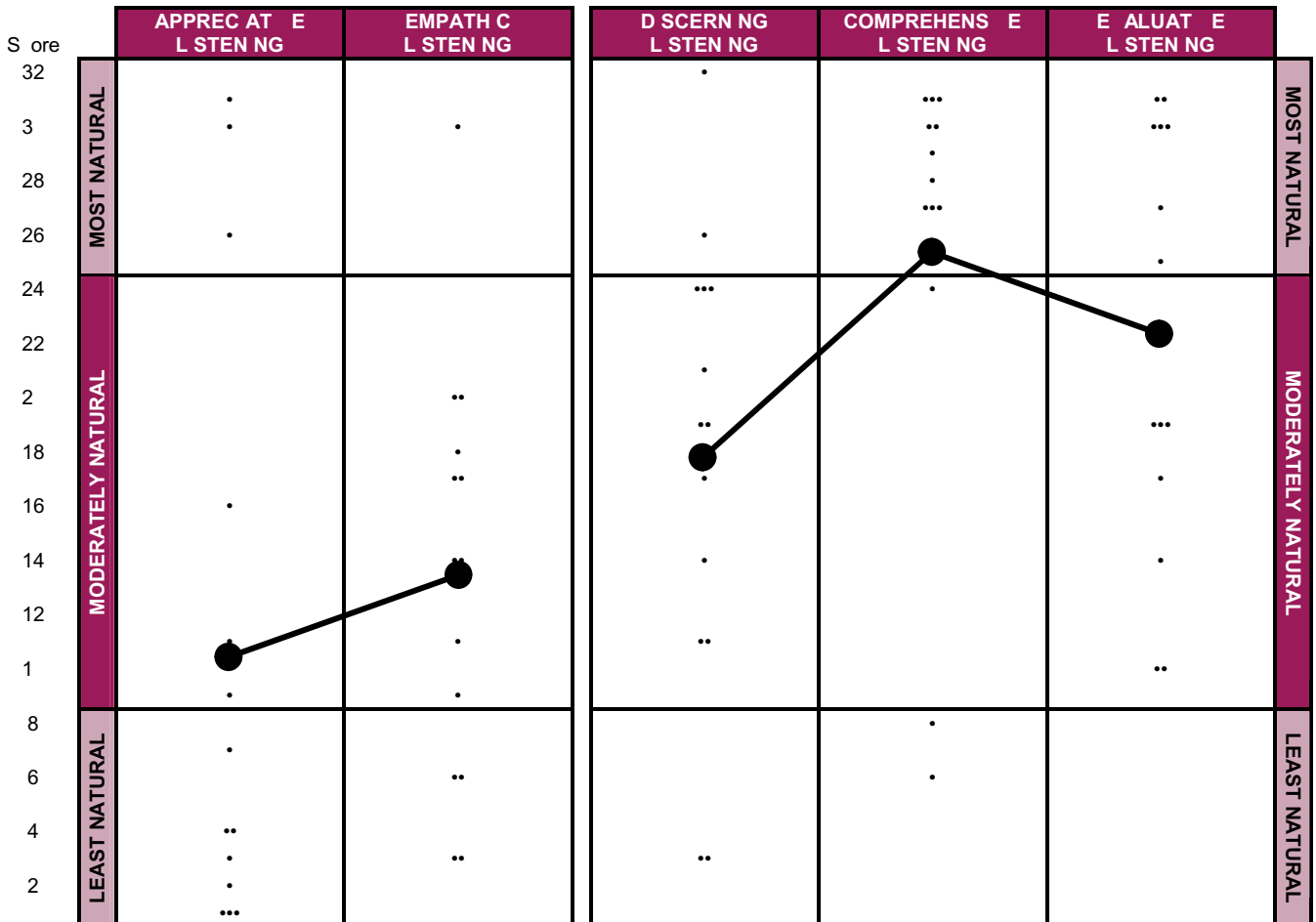
Data Summary

Per o al L te Pro le® Fa l tator Re ort

Group Size: 14

L te A roa e Avera e a d arato

The table below provides information on your average and your ordered results.



● The larger dot represents the average score for the Least Natural Area.

- Each dot represents a different individual. The larger dot represents the average score for the Least Natural Area. The dot represents the average score for the Moderate or Read on your results. There are 3 dots for each area score, only 3 dots will be displayed. So each dot may be different.

The table below shows the percentage of individuals in each category (i.e., Least Natural, Moderately Natural, and Most Natural) for every Least Natural Area.

	APPRECIATION (L STEN NG)	EMPATHY (L STEN NG)	DISCERNING (L STEN NG)	COMPREHENSIVE (L STEN NG)	EVALUATION (L STEN NG)
Most Natural	21%	7%	14%	79%	5 %
Moderately Natural	21%	64%	71%	7%	5 %
Least Natural	57%	29%	14%	14%	%
Average Score	11.4	13.4	17.7	25.3	22.3



Fa I tat Co u at o

Per o al L te Pro le® Fa I tator Re ort

The *Per o al L te Pro le®* de ed to a l tate o u at o . A d alt ou t tru e t ea ure l te te de e a d re ere e , t e e te de e a d re ere e o te re le t our u o ke value a d otvato . T ey ay al o lue e our ex e tato o ow ot er ou l d a t w e we are eak .

Two eo le w ou e d ere ta roa e to l te o te ave d ul ty o u at . You ay wa t to el your rou ex lore ow t o ew t ore a d low ore u der ta d or u der ta dea ot er. Be d ult at t o ew o are a tly above or below t e rou a vera e ay eel olated or ale ated by t e do a t rou ulture. T at , t ey ay eel d ere t ro t e rou a d ay eel t at t e r value or re ere e are d ed or ee a u orta t. Kee t d a your re are your a l tate o .

U t e Per o al L te Pro le to rove Relat o

Bot t e **A re at ve** a d t e **E at** ale o t e *Per o al L te Pro le* ea ure a e a o eel a d ter er o al relat o wt o u at o . T area o te a a or our eo u der ta d , a d o eque tly t orta t to u der ta d ow your rou d er t area. 1 d v dual (7%) ad ore o bot eel -o u e d a roa e . 4 d v dual (29%) ad low ore o bot eel -o u e d a roa e . T e table below l t t e d v dual ea o t e e two rou .

Bot Feel -Fo u ed A roa e H

Mark Dav

Bot Feel -Fo u ed A roa e Low

Da Cole
Ja ke S t

Paul Gra t
Sara Bly

To ew o ave a tro eel -o u t e r l te ay ex e t o r a u e t at ot er ave a lar e a a o u ator . Co eque tly, t ey ay eel t at t o ew t out a eel -o u are d or or t e ratte t to o e t ter er o ally. T ey ay e e t at t e ratte t to e t e r t a , lea e, or ex re t e elve are ot valued. Co ver ely, t o ew t a al o u o eel ay e e t at t o ew t a eel -o u wa t e t eo o al z or are too e t ve. You ay w to tart by e d o e t e t o el t e two rou above u der ta dea ot er' d ver e er e t ve . T d u o , o our e, a be ex t e d e d to lude all d v dual your rou . You a u e t e or ato o a e 6-1 to ex lore ter er o al d ere e wt ea o t e L te A roa e .



Fa I tat Co u ato

Per o al L te Pro le® Fa I tator Re ort

E at L te

T e avera e ore or your rou E at L te 13.4. T e ollow d v dual were e t er or low o t ale:

H S ore

Mark Dav

Low S ore

Da Cole
Ja ke S t

Paul Gra t
Sara Bly

d v dual w o ave ore ay e e t att er eel a de oto al eed are ored, d ed, or ot valued by t o e w t low ore . O t e ot er a d, t o e w t low ore ay eel t att e ly e at l te er too "tou y- eely" or too e t ve. You ay w to e d o e t e el t e e two rou u der ta dea ot er' er e t ve a d develo trate e to a ltate o u ato .



Fa I tat Co u ato

Per o al L te Pro le® Fa I tator Re ort

D er L te

T e avera e ore or your rou D er L te 17.7. T e ollow d v dual were et er or low o t ale:

H S ore

Low S ore

Mark Dav

Ta y Kroll

Da Cole

Ja ke S t

d v dual w o ave ore ay e et att o ewt low ore re et or ato t at attered ora b uou . T at , t ey ay eelt att e e eaker do ot ay e ou atte to to deta l a t ey eak. O t e ot er a d, t o ewt low ore ay eelt att e lyd er l te er too o u ed by deta l a da ura y. You ay w to e d o et e el t e e two rou u der ta dea ot er' er e tve a d develo trate e to a ltate o u ato .



Fa I tat Co u ato

Per o al L te Pro le® Fa I tator Re ort

Co re e ve L te

T e avera e ore or your rou Co re e ve L te 25.3. T e ollow d v dual were et er
or low o t ale:

H S ore

Low S ore

Caroly Br
Je Soderla d
Jule Watt
Mark Dav
Paul Gra t
Sara Bly

S ott W I o
S aro Fra
Su e Kra er
To Sa der
Tra y Lowell

Da Cole

Ja ke S t

d v dual w o ave ore ay e et att o ewt low ore t e b ture or do ot e d
e ou t e u der ta d or ato -de t . Co ver ely, t o ewt low ore ay eelt att e ly
o re e vel te er too o er ed wt ab tra tor rat al ue . You ay w to e d o e
t e el t e e two rou u der ta d ea ot er' er e tve a d develo trate e to a ltate
o u ato .



Fa I tat Co u at o

Per o al L te Pro le® Fa I tator Re ort

Evaluat ve L te

T e avera e ore or your rou Evaluat ve L te
or low o t ale:

22.3. T e ollow d v dual were e t er

H S ore

Low S ore

Caroly Br
Jule Watt
Mark Dav
Paul Gra t

Sara Bly
Ta y Kroll
To Sa der

No rou e ber t t ate ory

d v dual w o ave ore ay e et att o ewt low ore a e t a t or dea wt out
adequately alle terval dty. T ey ay be l ed to t kt at o -evaluat ve l te er la k rt al-
t k kll . O t e o t er a d, t o ewt low ore ay eel t att e ly evaluat ve l te er are too
rt al or u a e t . You ay w to e d o et e el t e e two rou u der ta d ea ot er'
er e t ve a d develo trate e to a ltate o u ato .



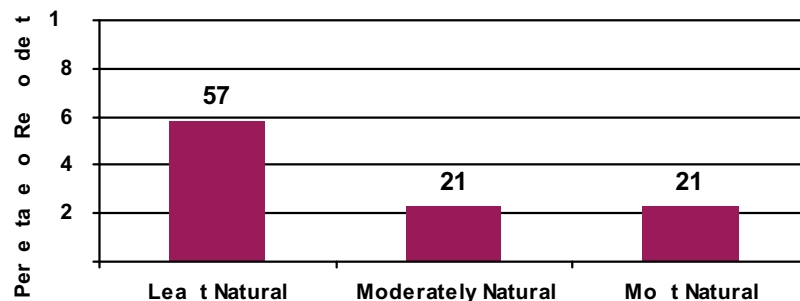
Appendix A

Overall Likelihood of Factors Report

The table below includes the percentage of individuals who chose each category. It also includes the average score for each category, with a score of 1 to 4, and the average score for all individuals combined.

Percentage of Each Category

Statement	Not Likely	Slightly Unlikely	Slightly Likely	Likely	Average
I like to tell others how I feel about my life.	14%	14%	21%	5%	3.1
I like to be entertained.	7%	36%	21%	36%	2.9
I get a lot out of a story when I read it.	0%	43%	29%	29%	2.9
I am more likely to say "I'm good" than "I'm not good."	7%	29%	5%	14%	2.7
I like to tell others how I feel about my life.	21%	21%	21%	36%	2.7
I like to do things that are fun.	29%	14%	36%	21%	2.5
I like to relax.	21%	29%	29%	21%	2.5
I generally don't think about my life.	29%	7%	57%	7%	2.4
I like to be better than others.	14%	5%	14%	21%	2.4
I generally like to tell others how I feel about my life.	29%	29%	14%	29%	2.4
I get a lot out of a story when I read it.	29%	36%	14%	21%	2.3
So, I don't care about the details; I just want to get the overall picture.	43%	14%	21%	21%	2.2
Average Score Total (Combined)					1.4





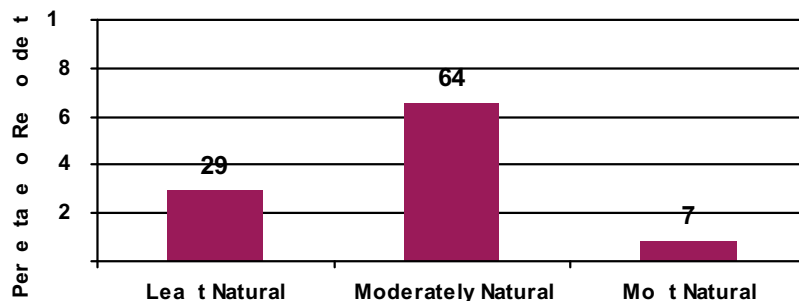
Eat

Percentage of Factors Reported

The table below includes the percentage of dual respondents who ate ory. It also includes the average response for each category, with a range from 1 to 4, and the average score for all dual respondents.

Percentage of Factors Reported by Category

Statement	Not Likely	Slightly Likely	Slightly Not Likely	Likely	Average
It's hard for me to "eat" the real deal because of the outdoor setting.	0%	0%	57%	43%	3.4
I tend to eat a diet that is exercised.	0%	7%	57%	36%	3.3
I would rather go to work than have to be outdoors.	0%	29%	29%	43%	3.1
I like to let other people know that I am about what I'm eating.	0%	21%	5%	29%	3.1
I learn a lot from the people who are doing it right.	7%	21%	36%	36%	3.0
I like to relate back to the people who are eating.	0%	43%	29%	29%	2.9
I can easily relate to other people's eating habits.	7%	29%	36%	29%	2.9
I am over it, and I am comfortable with the old style.	0%	43%	36%	21%	2.8
My colleague told me to "let it be."	14%	29%	36%	21%	2.6
I am ordered to eat it.	14%	36%	29%	21%	2.6
I would like to see the other side of the coin.	7%	43%	29%	21%	2.6
So I would like to see the other side of the coin.	14%	36%	43%	7%	2.4
Average Score Total (rounded)					13.4





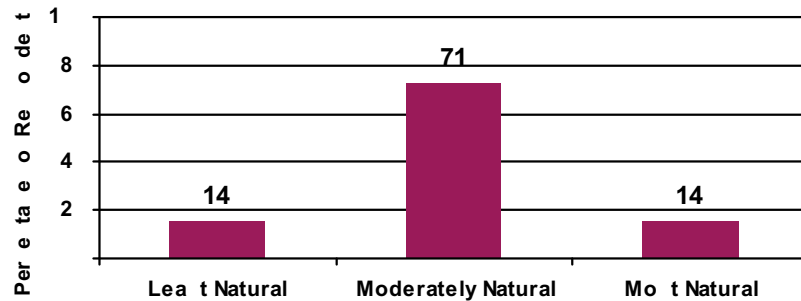
Der

Per o al L te Pro le® Fa I tator Re ort

The table below lude t e er e ta e o d v dual re o d ea ate ory. t al o lude t e a vera e re o e or ea te ,w ra e ro 1 to 4, a d t e a vera e ore o t e ale a ter all d v dual ore ave bee ta dard zed.

Per e t Re o d Ea Cate ory

te	Not L ke Me	So ew at U I ke Me	So ew at L ke Me	L ke Me	Avera e
o te take ote o a eaker' key o t .	%	7%	21%	71%	3.6
try to ake ure ette or ato eed ro o eo e.	%	14%	21%	64%	3.5
t' orta t or eto k ow te a e a e.	%	21%	14%	64%	3.4
te d to o u lo ely o w a ta er o ay .	%	14%	43%	43%	3.3
u ually re e bert e eaker' a e ara e, to e o vo e, a d ot er eature add to to te e a e.	%	21%	43%	36%	3.1
try y be t to el ate d tra to dur a o ver ato .	7%	29%	29%	36%	2.9
a ea ly re e ber o eo e' vo e.	7%	14%	57%	21%	2.9
wr te dow eo le' o e t to kee ro or ett .	7%	36%	29%	29%	2.8
a ood at re e ber eo le' a e .	%	5 %	21%	29%	2.8
W e t ere are too a y d tra to , tu e out.	36%	14%	21%	29%	2.4
d d tra to very a oy w e a l te to o eo e.	21%	36%	21%	21%	2.4
u ually re e bert e eaker' be av or or a e ara e ore t a w at e or e ad.	36%	21%	14%	29%	2.4
Avera e S ale Total (or ed)					17.7





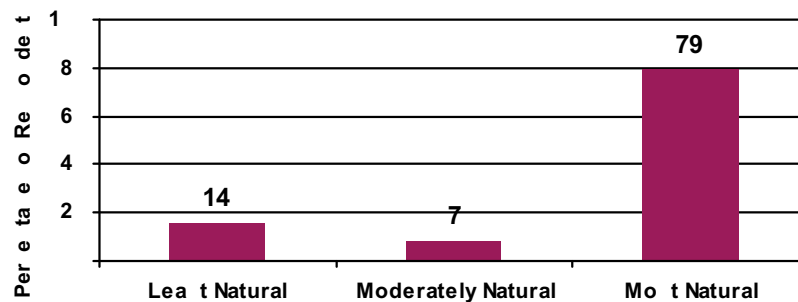
Core e ve

Per o al L te Pro le® Fa I tator Re ort

The table below lude t e er e ta e o d v dual re o d ea ate ory. t al o lude t e a vera e re o e or ea te ,w ra e ro 1 to 4, a d t e a vera e ore o t e ale a ter all d v dual ore ave bee ta dard zed.

Per e t Re o d Ea Cate ory

te	Not L ke Me	So ew at U I ke Me	So ew at L ke Me	L ke Me	Avera e
try to or a ze w at ' ear o t ake e e e to e.	%	7%	14%	79%	3.7
a ood at relat w at ear to w at already k ow.	%	7%	21%	71%	3.6
d y el u arz y ow d w at ear.	%	14%	7%	79%	3.6
o et e a k que to to lar ya eaker' te to .	%	7%	29%	64%	3.6
a e erally tell w e o eo e doe 't u der ta d w at a bee ad.	%	%	43%	57%	3.6
a re o zel k betwee o e e a e a d a ot er.	7%	7%	14%	71%	3.5
' ood at tur w at o eo e ex la .	%	14%	36%	5 %	3.4
a ood at re o z key o t ,eve w e a eaker u arou d.	%	14%	43%	43%	3.3
O e o eo e a ex la ed o et to e, a ex la tea ly to o eo e el e.	%	21%	29%	5 %	3.3
re o ze w e o eo e ay o et but ea a ot er.	%	7%	57%	36%	3.3
a e erally ure out w at eo le te d to ay, eve t ey're ot ex l t.	%	21%	36%	43%	3.2
l te or ow a eaker develo a ar u e t order to u der ta d t e rat o ale.	%	21%	43%	36%	3.1
Avera e S ale Total (or ed)					25.3





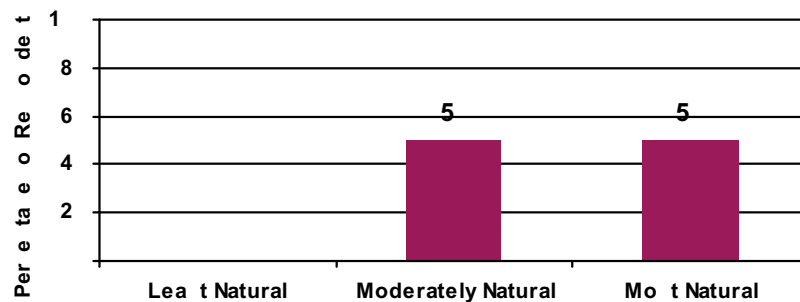
Evaluate

Per o al L te Pro le® Fa I tator Re ort

The table below lude t e er e ta e o d v dual re o d ea ate ory. t al o lude t e a vera e re o e or ea te ,w ra e ro 1 to 4, a dt e a vera e ore o t e ale a ter all d v dual ore ave bee ta dard zed.

Per e t Re o d Ea Cate ory

te	Not L ke Me	So ew at U I ke Me	So ew at L ke Me	L ke Me	Avera e
I te or ow a eaker develo or er ar u e t order to rt que t.	%	14%	43%	43%	3.3
I ke to look or t e a t to u ort w at a eaker ay .	%	7%	57%	36%	3.3
do o ta e t o et a true u t be au ea ex ert ay t.	%	14%	5 %	36%	3.2
do ot allow y el to be o ee oto ally volved wt a eaker.	14%	7%	36%	43%	3.1
te dtot k ow would re e ta eaker' e a ed ere tly were or er la e.	7%	21%	43%	29%	2.9
d a yo ortu te to ve eo le y adv e or o o .	7%	36%	29%	29%	2.8
W e l te to o eo e, ay "ar ue" wt or er y d.	%	5 %	29%	21%	2.7
I te u tl k ow w at o eo e ay , a dt e re ly.	7%	5 %	21%	21%	2.6
try to ure out t e eaker' te to be ore re o dtot e e a e.	21%	29%	21%	29%	2.6
do 't l ke w at o eo e ay , qut l te .	21%	29%	36%	14%	2.4
W e o eo e a k ew at 've eard, te dt o rt que t.	14%	43%	29%	14%	2.4
te dt to be ke t al o o eo ew o very e t u ed about o et .	14%	57%	29%	%	2.1
Avera e S ale Total (or ed)					22.3





L te Ore tato

Per o al L te Pro le® Fa I tator Re ort

The table below lude t e er e ta e o d v dual a ed to ea o t e 15 ore tato (.e., L te Style). Note t at 1 o t e ore tato are a o b ato o two a roa e a d ve o t e ore tato re le to ly o ea roa .

Ore tato (Co b ed A roa)	%	Ore tato (S le A roa)	%
Lear :D er /Co re e ve	14%	D er :	%
Goal: D er /Evaluat ve	7%	Co re e ve:	14%
Re e t ve: D er /A re at ve	%	Evaluat ve:	14%
E a ed: D er /E at	%	A re at ve:	%
A alyt al: Co re e ve/Evaluat ve	36%	E at :	%
Creat ve: Co re e ve/A re at ve	14%		
t: Co re e ve/E at	%		
Per o al alue : Evaluat ve/E at	%		
A tute: Evaluat ve/A re at ve	%		
Relat o al: A re at ve/E at	%		

The ure below roved or re ere e o ly. T ure de t t e 1 L te Ore tato t at are a o b ato o two a roa e . T ree ode o l te are l ted o t e orzo tal ax , a d two o ue o l te are l ted o t e vert al ax .

